



Having an up-to-date knowledge of where your child is working in our Nursery allows keyworkers to plan next steps and help your Child's progress.

Thorough ongoing assessment enables practitioners to constantly consider what children's next steps are, ensuring that activities and learning experiences are tailored effectively to meet the needs of your child.

Ongoing assessment also quickly highlights where children may have barriers to learning so that effective intervention can be planned.

Practitioners use EYFS statements to assess prime and specific areas. Children's progress is discussed and reviewed regularly by keyworkers.



Gooseberry Bush Day Nursery



Assessment Parent's Guide

Children's attainment is assessed against Early Years Foundation Stage.

Your child's attainment will be described as:

'Below age expectations'

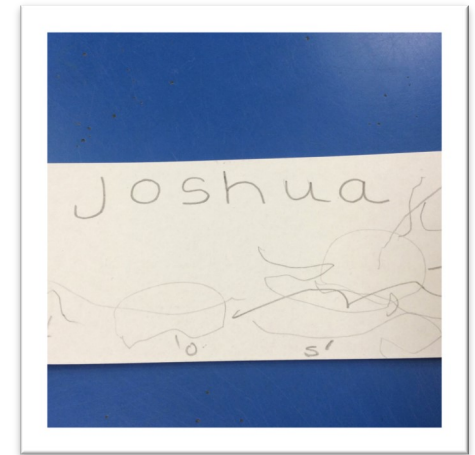
'At age expectations'

'Above age expectations'

We report your child's attainment to you via daily feedback in-house, and will refer to them as part of our parents meetings and ClassDojo posts.



Children develop at different rates but assessing children against their age-expected criteria, can give you an idea of how your child's progress compares with what is typical of their age.



Few children develop at an even pace, some develop quickly whilst others experience barriers along the way.

Others may make a huge leap forward in one year; some children take a dip when moving rooms until settled.

Although the expectation for a child will be that they are working at expectations for their age, it is important to recognise that children progress at different rates and

some will be working below or above age-related expectations.

More information will be shared with parents if this is the case.

