



Gooseberry Bush Day Nursery



Behaviour Management Parent's Guide



Telephone: 01209 713119

Email: nursery@gooseberrybush.org

You can also contact us via ClassDojo and Facebook

The Gooseberry Bush Day Nursery is a community in which outstanding behaviour and conduct is nurtured in order to create positive learning behaviours which enable children to maximize their learning potential and achievement.

We follow the principles of the **Gooseberry Code**.

All who are members of this community, both parents and children, have the right to:

- Learn and teach to the best of our ability
- Be safe, secure and happy
- Be treated with consideration, courtesy and respect
- Take pride in ourselves, our achievements and our setting
- Try our best at all times in everything we do
- Be treated equally with honesty and fairness

We understand that for every right we own, **we have an equal responsibility** to ourselves and the rest of the Gooseberry Bush community.

One of the most important aspects of Behaviour Management at the Gooseberry Bush is the **positive rewarding of good behaviour**; this includes:

- Individual praise and encouragement
- Awarding of certificates, stickers, commendations and privileges
- Positive communications with parents to share success

If a child's behaviour is causing concern this will normally be managed on an informal basis. However, if an informal strategy fails to cause a change in a child's behaviour, or an individual incident is considered to be of a sufficiently serious nature, then the Manager or Deputy Manager will work alongside parents and other professionals to seek a solution.

Each room has golden rules which children are reminded of daily, and staff apply constantly.

Staff model appropriate behaviour e.g.. walking, indoor voices, being kind and courteous.

Staff will praise good behaviour and other rewards such as stickers, high fives, smiles, and certificates on odd occasion.

Distraction and discussion will be used to encourage positive behaviour.

When dealing with challenging behaviour staff will say "Stop!" using the Makaton sign. They will then encourage positive behaviour "walking please"



Rough and tumble, and super heroes play is expressive. This is accepted behaviour and offers staff teachable moments to discuss right from wrong and to explore different scenarios.

Children who hurt each other will be offered support and assistance to manage their feeling. If this becomes problematic we will work with parents to find a solution.

Staff will not use any form of physical punishment, shoving or techniques used to single out a child such as a naughty chair.

Staff will use some of the following strategies:.

- Traffic Lights
- Now and Next
- Time In
- Explaining desirable behaviour
- ABC monitoring
- Following and encouraging British Values