

## Recognising Extremism

Early indicators of radicalisation or extremism may include:

- Showing sympathy for extremist causes
- Glorifying violence, especially to other faiths or cultures
- Making remarks or comments about being at extremist events or rallies
- Evidence of possessing illegal or extremist literature
- Advocating messages similar to illegal organisations or other extremist groups
- Out of character changes in dress, behaviour and peer relationships
- Secretive behaviour
- Online searches or sharing extremist messages or social profiles
- Intolerance of difference, including faith, culture, gender, race or sexuality
- attempts to impose extremist views or practices on others
- Verbalising Anti-British views
- Advocating violence towards others

If you're worried about any child or adult you can telephone:

Anti-Terrorist Hotline on 0800 789 321

If you have any concerns about any child at any time, you should speak to Claire Buscombe who is our Single Point of Contact for the Prevent Agenda and our Designated Safeguarding Lead (DSL).

In her absence, please speak to Jean Scoffin or Jenni Richards the Deputy DSLs.

Telephone: 01209 713119

Email: [nursery@gooseberrybush.org](mailto:nursery@gooseberrybush.org)

You can also contact us via ClassDojo and Facebook



## Gooseberry Bush Day Nursery



# Prevent Radicalisation Parent's Guide

## What is the Prevent Strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent Strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

## How does the Prevent Strategy apply to Early Years?

From July 2015, all settings have a duty to safeguard children from radicalization and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or domestic violence.

Importantly, we can provide a safe place for children to discuss these issues so they better understand how to protect themselves.

## What does this mean in practice?

Many of the things we already do in nursery to help children become positive, happy members of society also contribute to the British values

### These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the social skills such as sharing and empathy

We will also protect children from the risk of radicalization, for example by using filters on the internet to make sure that extremist or terrorist materials can't be accessed, or by vetting visitors who come into school to work with children.

## Frequently Asked Questions

### *“How does Prevent relate to British Values?”*

Nurseries have been required to promote British Values since 2014 and this will continue to be part of our response to the Prevent Strategy. The British Values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Respect and Tolerance of those with different faiths and beliefs

### *“Isn't my child too young to learn about extremism?”*

The Prevent Strategy is not just about discussing extremism itself. It is also about teaching children values such as sharing and mutual respect.

### *“Is extremism really a risk in our area?”*

Extremism can take many forms, including political and religious extremism. Some of these may be a bigger threat in our area than others.

We will give the children the confidence to know right from wrong to use now or later in their lives.

## Key Terms:

**Extremism**—Vocal or active opposition to fundamental British Values such as democracy, the rule of law, individual liberty and respect and tolerance of those with different faiths and beliefs.

**Terrorism**—a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.

**Radicalisation**—the process by which a person comes to support extremism or terrorism.